SCORESHEET

fight (round no.): 2 stage: 2 room: 102 problem no.:

Juror's name & signature: Oudres Toth
reviewer: Ostrava

reporter: Puesou

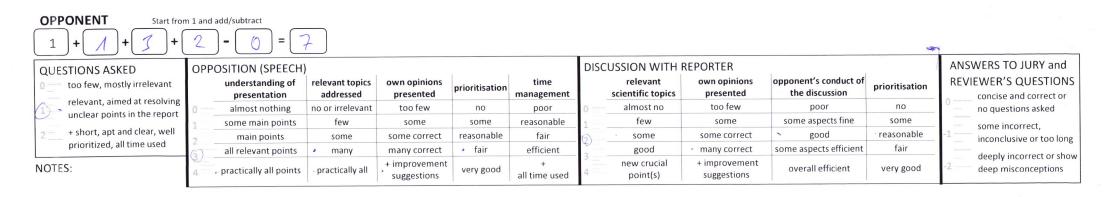
opponent: 1 5 G

REPORT							DISCUSSION WITH OPF	ONENT	ANSWERS TO JURY,
phenome	theory/induci	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the	OPPONENT, and REVIEWER'S QUESTIONS
almost	no almost no	too few	, no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	A	discussion	
some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
* fair	- fair	fair	not well fitting	some own input	· average	 average 	some	some aspects fine	no questions asked
good		well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	 some aspects above average 	some parts well done	many + data/theory	good some aspects	some incorrect, inconclusive or too long
detaile ✓ demonstr		+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supported	efficient	deeply incorrect or show
Λ	rehensible, detailed, comple	, + reproducible, le convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3 proved deep understanding	overall efficient	deep misconceptions

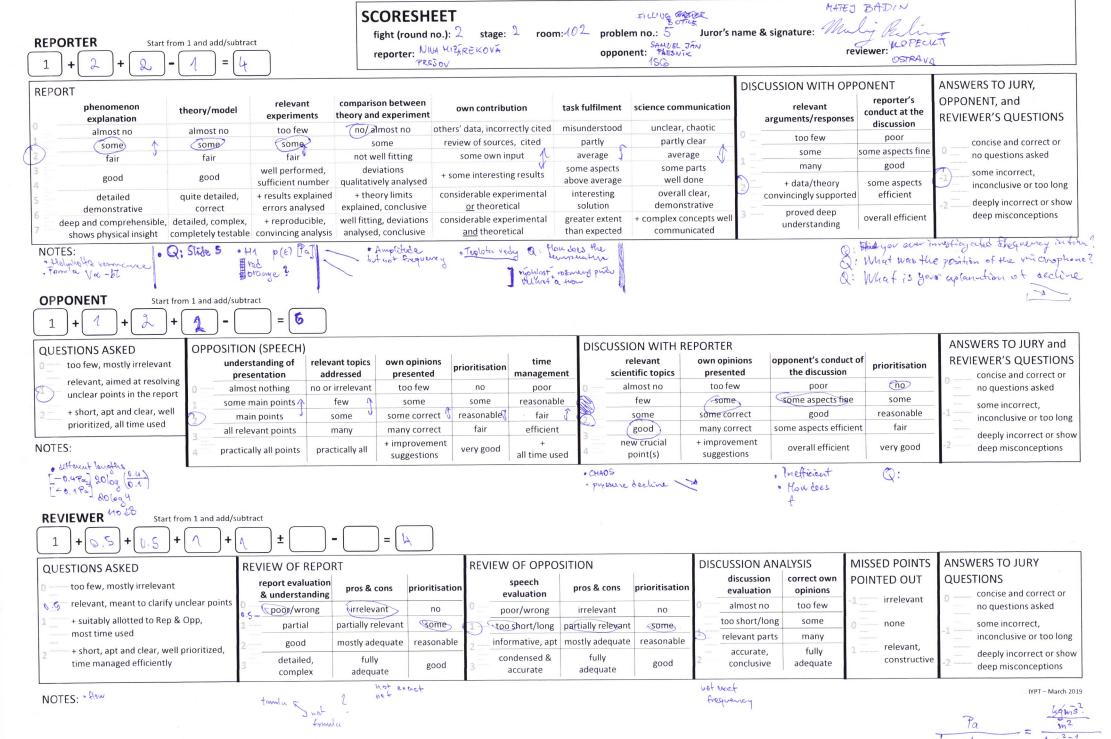
NOTES:

REPORTER

Start from 1 and add/subtract



REV	IEWER Start from 1 and add/s	ubtrac	t												
1	+0,5+1+1++	1	± ()	- =	1		e e								
QUE	ESTIONS ASKED	RE۱	IEW OF REPO	RT		RE	VIEW OF OPPO	SITION		DIS	SCUSSION ANA	ALYSIS	MISSE	D POINTS	ANSWERS TO JURY
0	too few, mostly irrelevant		report evaluation & understanding	pros & cons	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions	POIN	ΓED OUT	QUESTIONS concise and correct or
,,,,,,,	relevant, meant to clarify unclear points	0	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	***	irrelevant	no questions asked
4	+ suitably allotted to Rep & Opp,	1	partial	partially relevant	some	1=	too short/long	partially relevant	some	×	too short/long	some	0	none	some incorrect,
	most time used	2	good	mostly adequate	reasonable	3	informative, apt	mostly adequate	reasonable		relevant parts	many		relevant.	inconclusive or too long
2	 + short, apt and clear, well prioritized, time managed efficiently 	3	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate		constructive	deeply incorrect or show deep misconceptions





fight (round no.):

reporter: PRESOI

room: 102 problem no.: 5

opponent:

Juror's name & signature: FEILHAUER

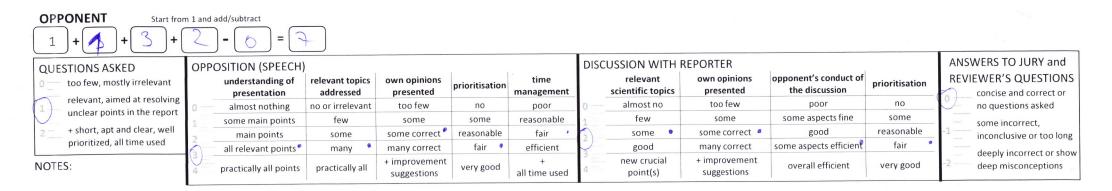
reviewer:

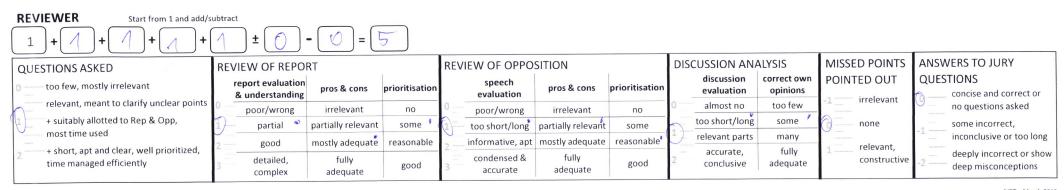


REPOF	RT							DISCUS
	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	arg
	almost no	almost no	too few	no/ almost no 🦸	others' data, incorrectly cited	misunderstood	unclear, chaotic	Λ
	some 🟲	some 🔹	some	some 👩	review of sources, cited	partly 💆	partly clear	·
	fair	fair	fair	not well fitting	some own input	average	average	4
	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results *	some aspects above average	some parts well done	
	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental <u>or</u> theoretical	interesting solution	overall clear, demonstrative	cor
	eep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3

	DISCUSSION WITH OPP	ONENT	ANSWERS TO JURY,
	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
~	too few	poor	concise and correct or
~	some	some aspects fine	no questions asked
	many •	good	some incorrect,
	+ data/theory convincingly supported	some aspects efficient	inconclusive or too long deeply incorrect or show
1	3 proved deep understanding	overall efficient	deep misconceptions

NOTES:





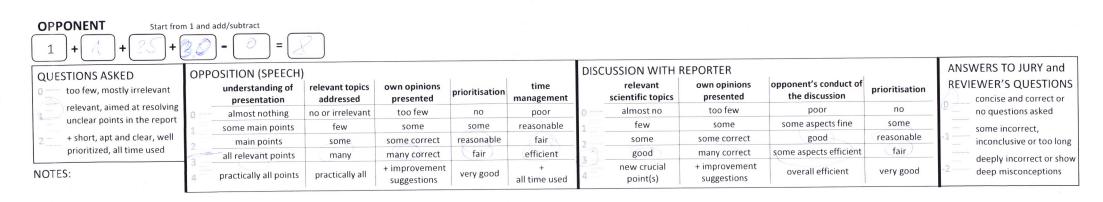
REP	ORTER Start	from 1 and add/subtra	ct	fight (round reporter:	0		em no.: Juror's n nent: ASC BA	•	Viewer: OS7	1C) EAVA
REPO	ORT							DISCUSSION WITH OPP		ANSWERS TO JURY,
	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the	OPPONENT, and REVIEWER'S QUESTIONS
0	almost no	almost no	too few	no/almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	arguments/responses	discussion	KEVIEWER 3 QUESTIONS
1	some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
2	fair	fair	(fair)	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
3	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	many + data/theory	good some aspects	some incorrect,
5	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supported	efficient	deeply incorrect or show
7	deep and comprehensible shows physical insight	, detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental <u>and</u> theoretical	greater extent than expected	+ complex concepts well communicated	3 — proved deep understanding	overall efficient	deep misconceptions
NOT	ES:	No. 1								

OPPONENT Start from 1 +	n 1 and	add/subtract	2									
QUESTIONS ASKED	OPP	OSITION (SPEECH)					DISC	SUSSION WITH I	REPORTER			ANSWERS TO JURY and
too few, mostly irrelevant		understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management		relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	REVIEWER'S QUESTIONS concise and correct or
unclear points in the report	0	almost nothing	no or irrelevant	too few	no	poor	0	almost no	too few	poor	no	no questions asked
1/7	1	some main points	few	some	some	reasonable	1	few	some	some aspects fine	some	some incorrect,
+ short, apt and clear, well prioritized, all time used	2	main points	some	some correct	reasonable	fair	7	some	some correct	good	reasonable	inconclusive or too long
prioritized, all time used	7	all relevant points	(many)	many correct	fair	efficient	2	(good)	many correct	some aspects efficient	(fair)	
NOTES:	4	practically all points	practically all	+ improvement suggestions	very good	+ all time used	4	new crucial point(s)	+ improvement suggestions	overall efficient	very good	deeply incorrect or show deep misconceptions

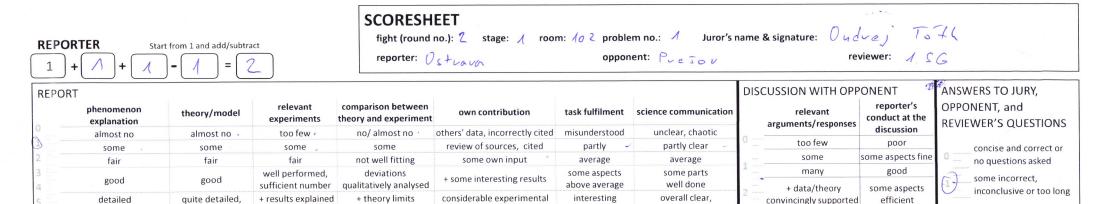
REVIEWER Start from 1 and add/s	subtract			
1 + 1 + 1 + 1 +	1 ± = 5			
QUESTIONS ASKED	REVIEW OF REPORT	REVIEW OF OPPOSITION	DISCUSSION ANALYSIS	MISSED POINTS ANSWERS TO JURY
too few, mostly irrelevant relevant, meant to clarify unclear points	report evaluation & understanding pros & cons prioritisation	speech pros & cons prioritisation	discussion correct own pevaluation opinions	POINTED OUT QUESTIONS
+ suitably allotted to Rep & Opp,	poor/wrong irrelevant no	poor/wrong irrelevant no	almost no too few too short/long some	no questions asked
most time used	partial partially relevant some partial partially relevant reasonable	too short/long partially relevant some informative, apt mostly adequate reasonable	relevant parts many	none some incorrect, inconclusive or too long
2	detailed, fully good complex adequate	condensed & fully good accurate adequate	accurate, fully 2 conclusive adequate	relevant, constructive -2 deeply incorrect or show deep misconceptions



REPOI	DT	of the second						DISC	USSION WITH OPP	ONENT	ANSWERS TO JURY,
KEPOI	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication		relevant arguments/responses	conduct at the	OPPONENT, and REVIEWER'S QUESTIONS
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	n	16 - (a.)		
1 3	some	some	some	some	review of sources, cited	partly	partly clear	-	too few	poor	concise and correct or
2	fair	fair	fair	not well fitting	some own input	average	average	19	some	some aspects fine	no questions asked
3 ====	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	-	many + data/theory	some aspects	some incorrect,
5	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative		convincingly supported		deeply incorrect or show
6 7 d	leep and comprehensible,		+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3	understanding	overall efficient	deep misconceptions



REVIEWER Start from 1 and add/s	ubtract												
1,+++++++++++++++++++++++++++++++++++++	1 ± 0	- 0 =	5										
QUESTIONS ASKED	REVIEW OF REPO	ORT		REVIEV	N OF OPPOS	SITION		DISCU	JSSION ANA	ALYSIS	MISSE	D POINTS	ANSWERS TO JURY
too few, mostly irrelevant	report evaluation	nros & cons	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions		ED OUT	QUESTIONS concise and correct or
relevant, meant to clarify unclear points	poor/wrong	irrelevant	no	0 p	poor/wrong	irrelevant	no	0 ====	almost no	too few	**	irrelevant	no questions asked
+ suitably allotted to Rep & Opp,	1 partial	partially relevant	some	1 to	oo short/long	partially relevant	some	to	oo short/long	some	0	none	some incorrect,
most time used	good	mostly adequate	reasonable	,inf	formative, apt	mostly adequate	reasonable	- r	elevant parts	many		relevant,	inconclusive or too long
+ short, apt and clear, well prioritized, time managed efficiently	detailed, complex	fully adequate	good	. C	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate	3	constructive	deeply incorrect or show deep misconceptions



solution

greater extent

than expected

demonstrative

communicated

+ complex concepts well

or theoretical

and theoretical

well fitting, deviations considerable experimental

NOTES:

detailed

demonstrative

deep and comprehensible, detailed, complex,

correct

shows physical insight completely testable convincing analysis

errors analysed

+ reproducible,

explained, conclusive

analysed, conclusive

E=mc2 - ryerker

efficient

overall efficient

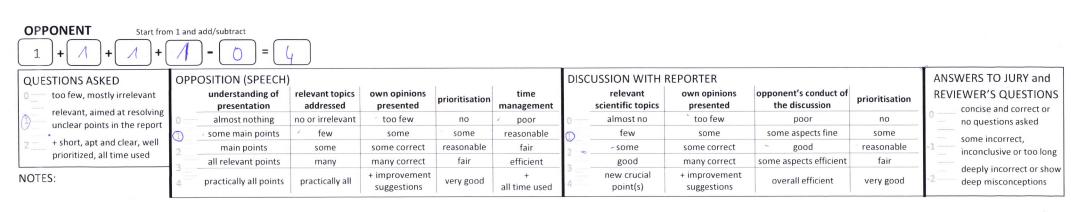
deeply incorrect or show

deep misconceptions

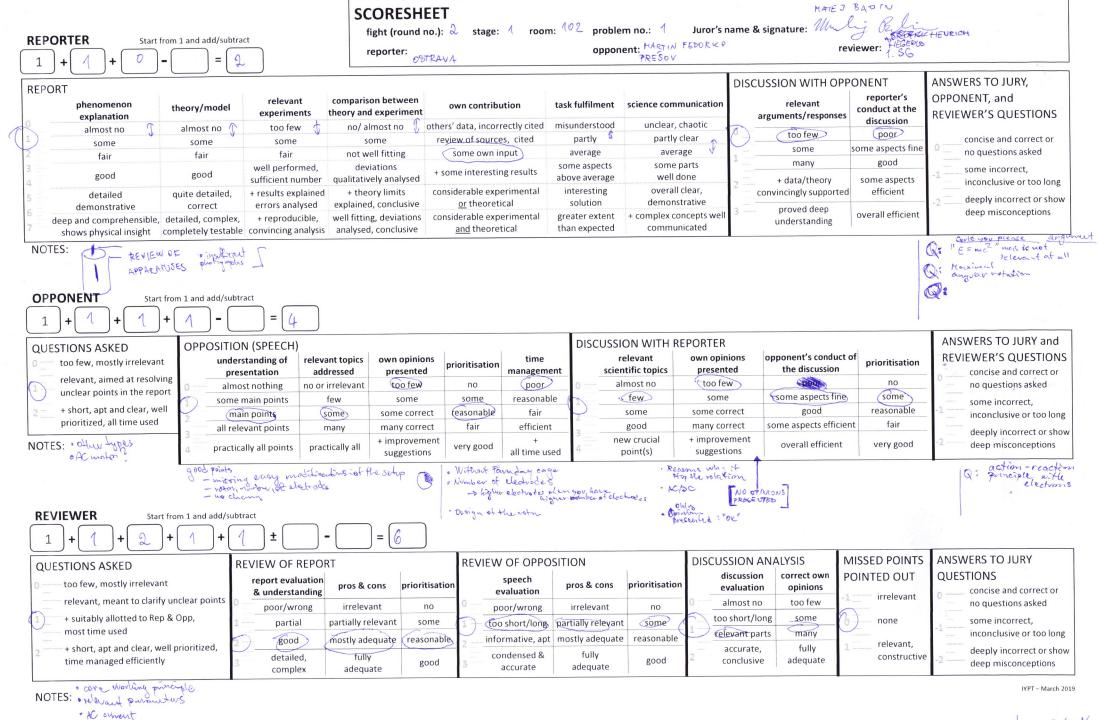
convincingly supported

proved deep

understanding



REVIEWER Start from 1 and add/s	ubtract							(,
1 + 1 + 2 + 1 +	1 ± 0 - 0 =	6						
QUESTIONS ASKED	REVIEW OF REPORT		REVIEW OF OPPO	SITION		DISCUSSION ANALYSIS	MISSED POINTS	ANSWERS TO JURY
too few, mostly irrelevant	& understanding	prioritisation	speech evaluation	pros & cons	prioritisation	discussion correct evaluation opinio	I OIIVILD OOI	QUESTIONS concise and correct or
relevant, meant to clarify unclear points	poor/wrong irrelevant	no	poor/wrong	irrelevant	no	almost no too fo	w Irrelevant	no questions asked
+ suitably allotted to Rep & Opp, most time used	partial partially relevant	some	1 too short/long	partially relevant	some	too short/long som	none	some incorrect,
	good mostly adequate	reasonable	, informative, apt	mostly adequate	reasonable	relevant parts mar	relevent	inconclusive or too long
+ short, apt and clear, well prioritized, time managed efficiently	3 detailed, fully complex adequate	good	condensed & accurate	fully adequate	good	accurate, full conclusive adequ	a a makeu sakiu sa	deeply incorrect or show deep misconceptions





fight (round no.):

and theoretical

OSTRAVA

stage: 1 room: 102 problem no.: 1

than expected

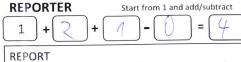
opponent:

communicated

Juror's name & signature: FELH AUER

reviewe

r:	1	S	6



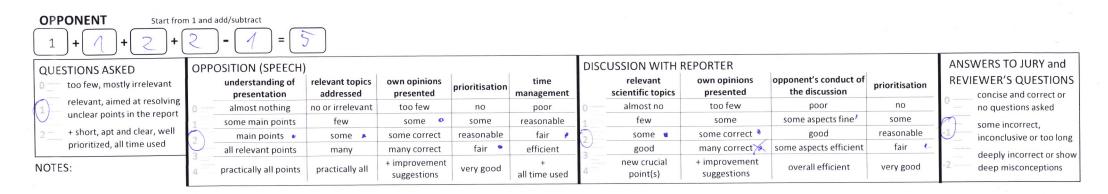
shows physical insight completely testable convincing analysis analysed, conclusive

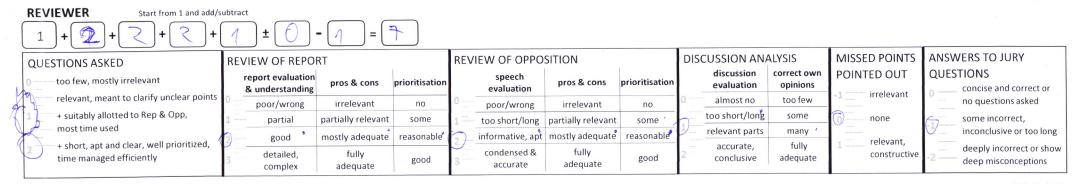
Г						
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
almost no	almost no 🦫	too few	no/ almost no 👂	others' data, incorrectly cited	misunderstood	unclear, chaotic
some	some	some 🔹	some	review of sources, cited	partly •	partly clear
fair	fair	fair	not well fitting	some own input 🕐	average	average
good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts 🌘 well done
detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative
ep and comprehensible,	detailed, complex,	+ reproducible,	well fitting, deviations	considerable experimental	greater extent	+ complex concepts wel

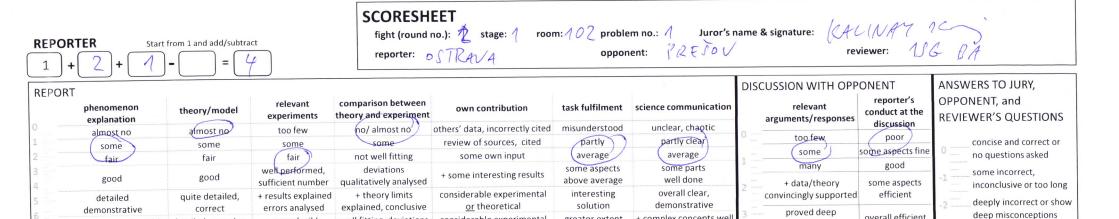
	DISC	CUSSION WITH OPP	ONENT	ANSWERS TO JURY,				
-		relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS				
~	0	too few	poor	concise and correct or				
		some • many	some aspects fine good <i>⊘</i>	no questions asked				
	2 ==	+ data/theory convincingly supported	some aspects efficient	some incorrect, inconclusive or too long deeply incorrect or show				
	3	proved deep understanding	overall efficient	deep misconceptions				

_		
9	(a)	concise and correct or no questions asked
	-1	some incorrect, inconclusive or too lon
_	-2	deeply incorrect or sho deep misconceptions

NOTES:







greater extent

than expected

considerable experimental

and theoretical

well fitting, deviations

analysed, conclusive

+ reproducible,

completely testable convincing analysis

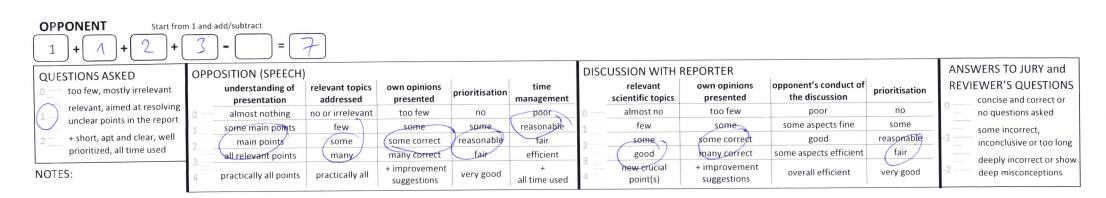
+ complex concepts well

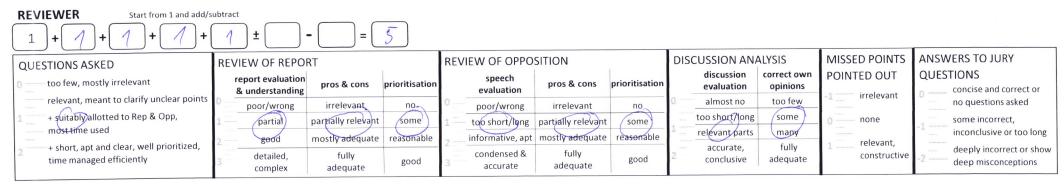
communicated

NOTES:

deep and comprehensible, detailed, complex,

shows physical insight





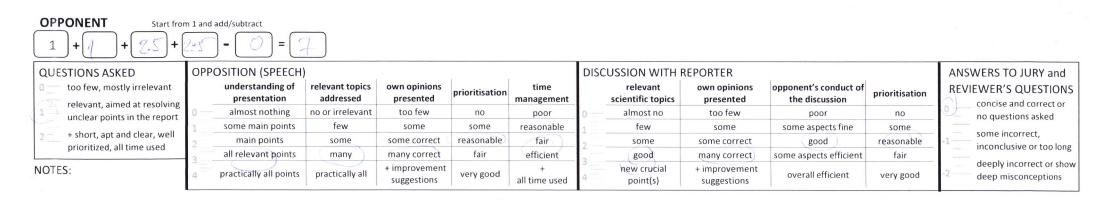
NOTES:

overall efficient

understanding



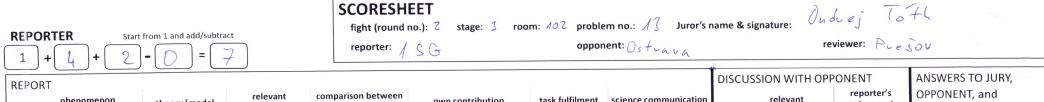
ORT							DISCUS	SION WITH OPP	ONENT	ANSWERS TO JURY,
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	are	relevant uments/responses	reporter's conduct at the	OPPONENT, and REVIEWER'S QUESTIONS
almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic		differits/responses	discussion	KEVIEWER 3 QUESTIONS
some	some	some	some	review of sources, cited	partly	partly clear	V	too few	poor	concise and correct or
fair	fair	fair	not well fitting	some own input	average	average		some	some aspects fine	
good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	*	many + data/theory	good some aspects	some incorrect,
detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	con	vincingly supported	efficient	inconclusive or too lon
deep and comprehensible shows physical insight		+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3	proved deep understanding	overall efficient	deep misconceptions



REVIEWER Start from 1 and add/s	ubtract									
1+1+2+2+	1 ± 0	-	7							
QUESTIONS ASKED	REVIEW OF REPO	ORT		REVIEW OF OPPO	SITION		DISCUSSION ANA	ALYSIS	MISSED POINTS	ANSWERS TO JURY
too few, mostly irrelevant	report evaluation & understanding	nros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS concise and correct or
relevant, meant to clarify unclear points	poor/wrong	irrelevant	no	poor/wrong	irrelevant	no	almost no	too few	irrelevant	no questions asked
+ suitably allotted to Rep & Opp, most time used	1 partial	partially relevant	some	1 too short/long	partially relevant	some	too short/long	some	none	some incorrect,
+ short, apt and clear, well prioritized,	2 good	mostly adequate	reasonable	informative, apt	mostly adequate	reasonable	relevant parts	many		inconclusive or too long
time managed efficiently	detailed, complex	fully adequate	good	condensed & accurate	fully adequate	good	accurate, conclusive	fully adequate	g relevant, constructive	deeply incorrect or show deep misconceptions

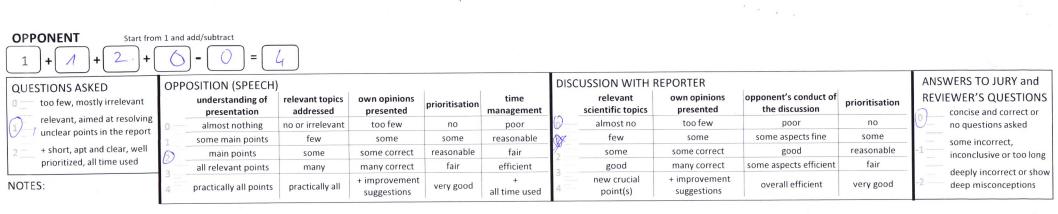
NOTES:

RF\/IF\/FR



REPOR	RT.						5	DISCUSSION WITH OPF	ONENT	ANSWERS TO JURY,
	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment		task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	OPPONENT, and REVIEWER'S QUESTIONS
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	0		
	some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
	fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
	good	4 good	well performed, sufficient number	deviations qualitatively analysed	_ + some interesting results	some aspects above average	some parts well done	many + data/theory	good some aspects	some incorrect, inconclusive or too long
	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supported		deeply incorrect or show
	eep and comprehensible,	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental <u>and</u> theoretical	greater extent than expected	+ complex concepts well communicated	understanding	overall efficient	deep misconceptions

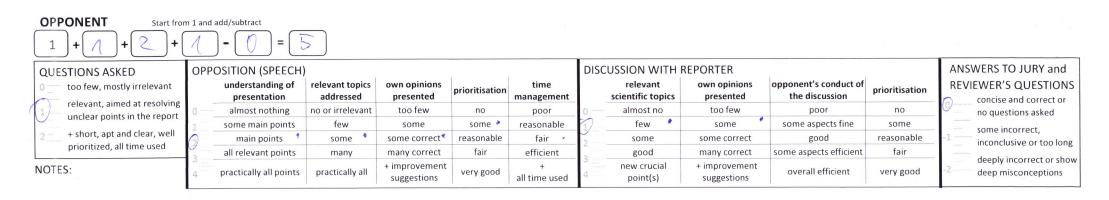
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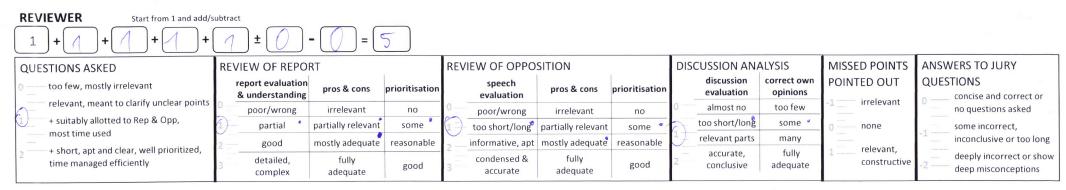


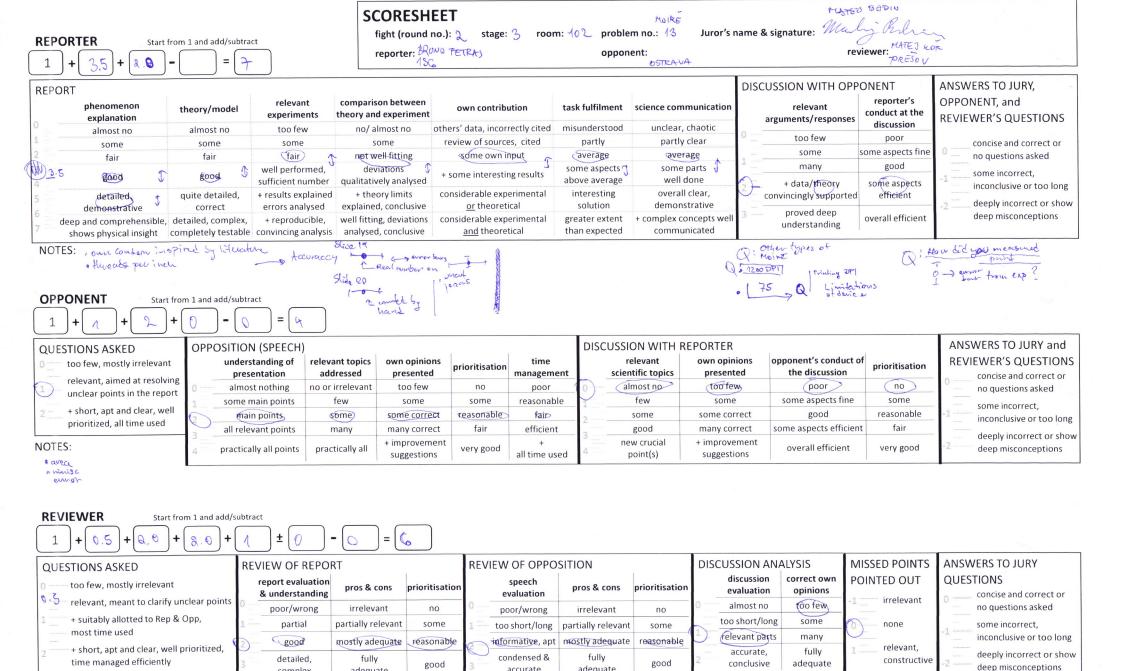
REVIEWER Start from 1 and add/s 1 + 0, 5 + 7 + 2 +	± ()	-	6									
QUESTIONS ASKED	REVIEW OF REPO	ORT		REV	IEW OF OPPO	SITION		DISC	USSION ANA	ALYSIS	MISSED POINTS	ANSWERS TO JURY
o too few, mostly irrelevant	report evaluation & understanding	nros & cons	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS concise and correct or
relevant, meant to clarify unclear points	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	- Irrelevant	no questions asked
+ suitably allotted to Rep & Opp,	1 partial	partially relevant	some	1 ==	too short/long	partially relevant	some	(A)	too short/long	some	none	some incorrect,
most time used	good	mostly adequate	reasonable	0-	informative, apt	mostly adequate	reasonable	<i>-</i>	relevant parts	many	relevant,	inconclusive or too long
2 —— + short, apt and clear, well prioritized, time managed efficiently	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate	constructive	deeply incorrect or show deep misconceptions



REP	ORT							DISCUSSION WITH OP	PONENT	ANSWERS TO JURY,
	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/response	reporter's conduct at the	OPPONENT, and REVIEWER'S QUESTIONS
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	^	discussion	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
1	some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
2	fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
3 4	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	many + data/theory	some aspects	some incorrect,
0	detailed 🄞 demonstrative	quite detailed, correct	+ results explained errors analysed *		considerable experimental or theoretical	interesting solution	overall clear, demonstrative	convincingly supporte	and the same of th	deeply incorrect or show
7	deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3 proved deep understanding	overall efficient	deep misconceptions







accurate

adequate

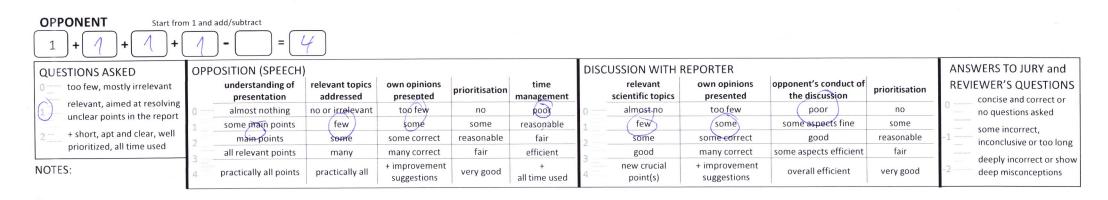
NOTES:

complex

adequate



REPO	RT	*						DISCUSSION WITH OPP	ONENT	ANSWERS TO JURY,
	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the	OPPONENT, and REVIEWER'S QUESTIONS
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	^ -	discussion	
1 = "	some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
2 = -	fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	no questions asked
3 = -	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	many + data/theory	good/ some aspects	some incorrect,
5	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	ov era ll clear, demonstrative	convincingly supported	The second secon	deeply incorrect or show
7	deep and comprehensible,		+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3 proved deep understanding	overall efficient	deep misconceptions



REVIEWER Start from 1 and add/s	subtract							
1 + 1 + 1 + 1 +	1 ± = 5				-			
QUESTIONS ASKED	REVIEW OF REPORT		REVIEW OF OPPOS	SITION		DISCUSSION ANALYSIS	S MISSED POINTS	ANSWERS TO JURY
too few, mostly irrelevant	& understanding	ritisation	speech evaluation	pros & cons	prioritisation		POINTED OUT irrelevant	QUESTIONS concise and correct or
relevant, meant to clarify unclear points	poor/wrong irrelevant r	no	poor/wrong	irrelevant	no		o few	no questions asked
+ suitably allotted to Rep & Opp,	partial partially relevant so	some	too short/long	partially relevant	some	too short/long so	ome none	some incorrect,
most time used	good mostly adequate reason	sonable	informative, apt	mostly adequate	reasonable		nany relevant,	inconclusive or too long
+ short, apt and clear, well prioritized, time managed efficiently	detailed, fully go go adequate	good	condensed & accurate	fully adequate	good	~	fully constructive	deeply incorrect or show deep misconceptions

EPORTER 1 + 4	Start f	from 1 and add/subtra	ct	SCORESH fight (round reporter:	1	m: 102 proble	1	name & signature: reviewer: 1200000				
EPORT	× 1							DISCUSSION	WITH OPP		ANSWERS TO JURY,	
•	enomenon planation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication		elevant nts/responses	reporter's conduct at the	OPPONENT, and REVIEWER'S QUESTIONS	
al	lmost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic			discussion	KEVIEWER 3 QUESTIONS	
	some	some	some	some	review of sources, cited	partly	partly clear	to to	oo few	poor	concise and correct or	
	fair	fair	fair	not well fitting	some own input	average	average		some	some aspects fine	no questions asked	
7.	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done		many ta/theory	good some aspects	some incorrect,	
	detailed nonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	his .	ngly supported	efficient	inconclusive or too long	
deep and	comprehensible,	detailed, complex, completely testable	+ reproducible,	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated		ved deep erstanding	overall efficient	deep misconceptions	

OPPONENT Start from 1 + + + + + +	n 1 and	add/subtract										***
QUESTIONS ASKED	OPP	OSITION (SPEECH)					DISC	USSION WITH F	REPORTER			ANSWERS TO JURY and
too few, mostly irrelevant		understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management		relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	REVIEWER'S QUESTIONS concise and correct or
unclear points in the report	0	almost nothing	no or irrelevant	too few	no	poor	0	almost no	too few	poor	no	no questions asked
	1/	some main points	few	some	some	reasonable	11 ×	few	some	some aspects fine	some	some incorrect.
+ short, apt and clear, well	2	main points	some	some correct	reasonable	fair	7	some	some correct	good	reasonable	inconclusive or too long
prioritized, all time used	3	all relevant points	many	many correct	fair	efficient	A	good	many correct	some aspects efficient	fair	
NOTES:	4	practically all points	practically all	+ improvement suggestions	very good	+ all time used	4	new crucial point(s)	+ improvement suggestions	overall efficient	very good	deeply incorrect or show deep misconceptions

REVIEWER Start from 1 and add/s	subtract						
1 +	±					-	
QUESTIONS ASKED	REVIEW OF REPORT	REVIEW OF OPPO	DSITION		DISCUSSION ANALYSIS	MISSED POINTS	ANSWERS TO JURY
too few, mostly irrelevant	report evaluation & understanding pros & cons prioritisa	speech evaluation	pros & cons pr	rioritisation	discussion correct own evaluation opinions	POINTED OUT	QUESTIONS concise and correct or
relevant, meant to clarify unclear points	poor/wrong irrelevant no	poor/wrong	irrelevant	no	almost no too few	irrelevant	no questions asked
+ suitably allotted to Rep & Opp, most time used	partial partially relevant some	1 too short/long	partially relevant	some	too short/long some	none	some incorrect,
+ short, apt and clear, well prioritized,	good mostly adequate reasona	e jinformative, ap	t mostly adequate	reasonable	relevant parts many	relevant,	inconclusive or too long
time managed efficiently	3 detailed, fully good complex adequate	condensed & accurate	fully adequate	good	accurate, fully conclusive adequate	constructive	deeply incorrect or show deep misconceptions